



## Warrenville Elementary

569 Howlandville Road  
Warrenville, SC 29851

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	483 Students	
<b>Principal</b>	Brad Watson	803-663-4270
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Good
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
18	36	69	5	0

\* Ratings are calculated with data available by 11/07/2012.

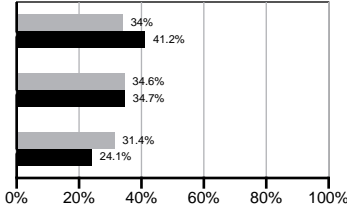
Palmetto Assessment of State Standards (PASS)

Exemplary

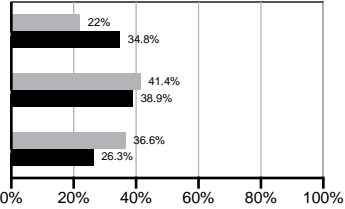
Met

Not Met

English/Language Arts



Mathematics

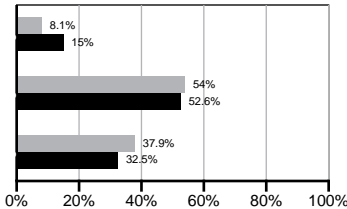


Exemplary

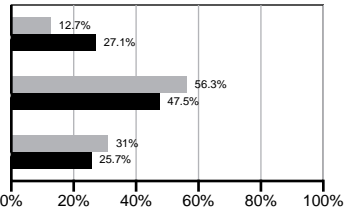
Met

Not Met

Science



Social Studies

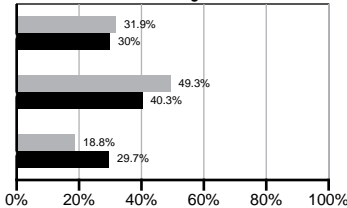


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=483)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 1.4%	1.2%	1.0%
Attendance rate	96.2%	Up from 96.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	43.3%	Down from 44.8%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Down from 90.6%	89.5%	88.7%
Teacher attendance rate	95.2%	Up from 93.8%	94.9%	95.1%
Average teacher salary*	\$47,021	Up 1.8%	\$47,418	\$47,210
Professional development days/teacher	12.5 days	Up from 11.6 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.0 to 1	20.0 to 1	20.0 to 1
Prime instructional time	90.4%	Up from 87.0%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,618	Down 0.5%	\$7,257	\$7,247
Percent of expenditures for instruction**	71.8%	Down from 72.1%	67.7%	68.2%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.6%	65.2%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The mission of Warrenville Elementary School, in partnership with students, teachers and parents is to develop a community of excellence that strives to be respectful, responsible, and productive every day. Warrenville consistently maintains high standards for all students and continues to be a high-achieving, student-centered, family-friendly environment. While improving student success is the number one priority, there are always challenges to face. Regardless of when a student arrives at Warrenville the faculty and staff work diligently to ensure that each child experiences success. We continue to be very proud of our students, faculty, and staff for their hard work and ongoing effort throughout the school year. In 2011-2012, we continued our quest for student success. Our school achieved a number of substantial accomplishments to add to our growing list: State test scores continue to improve, parent conferences were held with 100% attendance; our school once again collected a large number of cans for our school food drive. Our school's character education and behavior program continues to be a great success and each nine weeks we recognized students who have shown good character traits. We continue to offer additional opportunities for students to achieve through our after-school program. Several after-school and evening events were provided for parents, students and members of the community including family reading nights, greet the teacher night, book fair night, events specifically for moms, dads, and grandparents, an annual math night and concert. The school's Parent Teacher Organization met quarterly to provide parents with another opportunity to have a voice in school decision-making and to provide additional opportunities for volunteerism. This year Warrenville Elementary earned a Palmetto Silver Award for Student Achievement. This year, 100% of our students celebrated character and academic accomplishments during assemblies held each nine weeks with parents, teachers, and other school supporters. Our faculty, staff, parents and community share in the success and responsibility for helping our students succeed. Midland Valley High School cadets, tutors and other volunteers are on board to support our student success. We treasure the increasing number of parents who volunteered and participated in activities throughout the year. We greatly appreciate the support of our community and business partners, as they are key players in meeting the diverse needs of our students. The pride from this year's accomplishments inspires us to continue doing our best to ensure success for our students.

Brenda J. Smith, Principal

Dana Head, School Improvement Council, Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	70	62
Percent satisfied with learning environment	100.0%	94.3%	90.3%
Percent satisfied with social and physical environment	100.0%	85.3%	87.1%
Percent satisfied with school-home relations	96.7%	91.2%	83.9%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Warrenville Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.7	635.2	611.4	617.6	99.0	99.0
Male	645.4	636.3	608.3	616.5	98.1	98.1
Female	658.7	634.1	615.3	618.7	100.0	100.0
White	664.3	644.0	623.8	624.3	98.3	98.3
African American	621.5	611.6	578.1	599.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.2	628.9	604.1	613.2	98.6	98.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	72	100	25	36.8	38.2	75
	4	77	98.7	25.4	49.3	25.4	74.6
	5	65	100	20.6	36.5	42.9	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	70	98.6	29.2	26.2	44.6	70.8
	4	63	100	21.7	41.7	36.7	78.3
	5	74	98.7	40	37.1	22.9	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	72	100	36.8	36.8	26.5	63.2
	4	77	100	36.1	52.8	11.1	63.9
	5	65	100	25.4	36.5	38.1	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	70	98.6	35.4	36.9	27.7	64.6
	4	63	100	38.3	46.7	15	61.7
	5	74	98.7	35.7	41.4	22.9	64.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	36	100	51.4	34.3	14.3	48.6
	4	77	100	29.2	59.7	11.1	70.8
	5	33	100	43.8	43.8	12.5	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	34	100	40.6	46.9	12.5	59.4
	4	63	100	38.3	56.7	5	61.7
	5	37	100	31.4	57.1	11.4	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	36	100	33.3	33.3	33.3	66.7
	4	77	100	40.3	55.6	4.2	59.7
	5	32	100	29	48.4	22.6	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	33.3	45.5	21.2	66.7
	4	62	100	25	68.3	6.7	75
	5	36	100	37.1	48.6	14.3	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	97	9.8	42.6	47.5	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	97.3	18.8	49.3	31.9	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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